



**UCEK/ICGE-2024**

**VI.INTERNATIONAL CONGRESS ON  
GEOGRAPHICAL EDUCATION**

**Date: September 19-22, 2024**

**Venue: İstanbul University, Prof. Dr. Fuat Sezgin  
Congress and Culture Center, İstanbul/Türkiye**

**"Disasters and Disaster Education in all  
Aspects"**



**Call for Papers**

**VI.INTERNATIONAL CONGRESS ON GEOGRAPHICAL EDUCATION**

**Theme: "Disasters and Disaster Education in all Aspects"**

**Date: September 19-22, 2024**

**Venue: İstanbul University, Prof. Dr. Fuat Sezgin Congress, and Culture center, 34452 Beyazıt  
Sokak, 34290 Fatih/İstanbul, Türkiye**

Dear Colleagues, Scientists and Educators,

The 6th International Congress on Geographical Education (UCEK/ICGE-6) will be held on 19-22 September 2024 in partnership with Eskişehir Osmangazi University, Faculty of Education, Department of Turkish and Social Sciences Education and İstanbul Directorate of National Education With the theme "**Disasters and Disaster Education in All Aspects**" in İstanbul University, Prof. Dr. Fuat Sezgin Congress, and Culture Center. We are honored to invite you to the International Congress on Geographical Education (UCEK/ICGE-6).

In this announcement, some subheadings from geography education, all sub-branches of geography and other geography-related disciplines are included, but no restrictions are made on the topics at the congress. Geography educators, geographers, all academicians in geography-related fields (especially all relevant branches and institutions working on disasters and disaster education, Education, History, Biology, City and Regional Planning, Social Studies, Politics, Environment, Ecology, Landscape, Archaeology, We invite experts, researchers, decision makers, national and local administrators and other experts, teachers and students in all fields related to geography (Geology, Maps, Geomatics, Mining, Transportation, etc.) to present, share and listen to their research and work.

Today, the main source of natural and human problems that arise due to human-space interaction is people's inadequate practices regarding space and having little knowledge of it. So much so that after the 2011 Great East Japan Earthquake, the Japanese emphasized that the main reason for the unexpected destruction, damage and human losses in the earthquake was the Japanese's insufficient knowledge of the place. Because one of the mistakes they have made in the past 30 years regarding human-space interaction is to make the high school geography course an elective course instead of being compulsory, Japan has re-taught the high school geography course since 2022 in order to prevent the Japanese generation from making the same mistake and to base human-space interaction and relations on more accurate information and foundations. included among the compulsory courses.

Therefore, with geography education, it is inevitable for humans to emphasize their environment and how they should understand it and live in harmony with it, rather than just using it and dominating it. In this context, it can be said that the "**Disasters and Disaster Education in All Aspects**" approach will help plan a sustainable unity for both nature and humans.

On the other hand, in recent years, the place of geography and geography education in both schools and public institutions seems to have weakened dramatically in various countries, including Turkey. However, as geography educators and geographers, it is predicted that the next century and the next generation will face serious environmental and spatial problems. For this reason, we invite those working in geography and all academic fields closely related to it to present papers and/or posters and organize workshops on any subject related to the theme of "**Disasters and Disaster Education in All Aspects**". We believe that we can thus create an infrastructure for a more effective and permanent geography education.

## Language of the Congress

The main languages at the congress are Turkish and English.

## Topics

Some subheadings regarding the topics that can be presented at the congress are suggested below, but no restrictions are made on the topics at the congress.

**GEOGRAPHY EDUCATION and DISASTERS:** Nature activities in early childhood and pre-school education, life sciences and geography education in primary school, social studies education in secondary school, geography education in high school, geography education in undergraduate and graduate programs in higher education, classroom education and geography education, geography education in teacher training, service in geography education. in-house education, distance education in geography education, geography education in special education (hearing, mentally, visually impaired and gifted), GIS education, environmental education, geography education; course curricula, learning-teaching processes, field studies, changing roles of technology (ICT, GIS, etc.), geographical learning environments, active teaching-learning methods/strategies and materials, textbooks, national and international exams (iGeo, etc.). measurement and evaluation, geography and skills education, geography and value education, quantitative and qualitative geography education research, horizontal (curriculums, textbooks, etc.) related to subject-based education of thematic areas in geography (climate change, sustainability, environment, recycling, urban transformation). such as educator training etc.) and vertical (at different levels from pre-school to post-university) research.

**GEOGRAPHY AND DISASTERS:** Climatology, vegetation, hydrography, biogeography, disasters and disaster education, risk and crisis education, environmental protection, geographical indication registration and branding, desertification, landscape ecology, ecosystems, mountain ecosystems, wetlands, geomorphology, basin education (rivers, lakes), natural resources, energy, food, water, soil, erosion, sustainability, GIS, remote sensing, national and international population movements, migrations, settlement, resettlement, urbanization, urban transformation, techno-geography, political geography, geography and urban planning, environmental and sustainability problems, political organization of space, regional and country studies, behavioral geography, globalization, urban and regional studies, tourism, eco-tourism, geo-tourism, spatial / environmental sociology, historical geography, land use, land change and education, energy production, transfer and related problems, history and philosophy of geography.

**DISASTERS AND OTHER DISCIPLINES:** Astronomy and space sciences, tourism and tourism education, environmental sciences, environmental engineering, geophysical engineering, geomatics engineering, hydrogeological engineering, mining engineering, meteorological engineering, land registry, energy engineering, energy systems engineering, energy education, manufacturing engineering, natural sciences programs, nuclear energy engineering, oil and natural gas engineering, energy resources in the world, energy corridors, energy economy and the future, entrepreneurship ecosystem and the importance of space, mapping engineering, earth sciences, geopolitics, ecology, globalization, economics, economics, forest engineering, geological engineering, city and regional planning, sociology, physics, chemistry, mathematics, STEM, sociology, international relations, technology, political science, biology, food engineering, aquaculture engineering, agricultural bio-technology, agricultural genetic engineering, veterinary, zootechnology, anthropology, archaeology, European Union relations, philosophy, human and social sciences, psychology, history, political science, preservation and restoration of cultural assets, museology, etc.

## **Subheading Suggestions for the Congress Theme:**

### **1. Disaster Awareness and Education:**

- Definition and Types of Disasters
- Disaster and Geography Relationship
- Creating Disaster Awareness
- Society's Preparedness Level for Disasters
- Disaster Literacy

### **2. Disaster Education Programs:**

- Disaster Education for Schools and Institutions
- Workplace Disaster Preparedness
- Public Education Seminars
- Individuals with Special Needs and Disaster Education

### **3. Disaster Planning and Exercises:**

- Family Disaster Plans
- Workplace and School Disaster Plans
- Community Based Exercises

### **4. First Aid Training:**

- Basic First Aid Knowledge
- Emergency Medical Response
- First Aid in the Disaster Area

### **5. Safe Evacuation and Use of Shelter:**

- Safe Evacuation Routes
- Safe Behavior in Shelters
- Community Oriented Safe Spaces

### **6. Communication and Coordination Training:**

- Emergency Communication Protocols
- Use of Communication Tools
- Community Coordination and Cooperation

### **7. Post-Disaster Psychosocial Support Training:**

- Post-Traumatic Stress and Psychological Effects
- Psychosocial Support Strategies
- Psychological Strengthening of Society

### **8. Technology and Disaster Education:**

- Emergency Applications and Mobile Applications
- Simulation and Virtual Reality Trainings
- Use of Satellite and Sensor Technologies

### **9. Innovation and Best Practices in Disaster Education:**

- Innovative Training Methods
- Sharing of Good Practices
- Educational Materials and Resources

### **10. Disaster Education and Sustainability:**

- Sustainability in Social Participation and Education
- Environmental Awareness and Ecological Approaches to Disasters
- Continuity of Education Programs
- Interdisciplinary Disaster Education
- Volunteers and Training in Disasters

### **11. Effects of Disasters:**

- Effects on Human Health
- Economic Losses
- Infrastructure Damages
- Environmental Impacts

### **12. Disaster Risk Analysis:**

- Disaster Resistant Cities
- Risk assessment
- Regional Disaster Risks
- Sensitivities of Societies

### **13. Disaster Management Policies and Legal Framework:**

- National and International Disaster Management Standards
- Government Policies and Strategies

- Laws and Regulations Related to Disaster Management
- Disaster Management and Ethics

#### 14. International Cooperation and Assistance:

- Disaster Relief Organizations
- International Assistance and Coordination
- Solidarity and Assistance Projects

### Sessions / Panels / Workshops

Although studies on similar subjects will be collected in sessions with similar names, you can propose to open a special session/panel or workshop for geography education or any sub-branch of geography until the dates below. You can access the details of the offers and application forms from the relevant links below.

### Registration and Submission Abstract

When sending abstracts, you must register in the relevant tab at <https://2024.ucek.org> and abstracts should only be sent from there. Abstracts will be evaluated by two referees with a blind referee system.

**Abstract:** The abstract should be short and concise. The abstract should not be less than **300 words and no more than 600 words**. The person reading the abstract should have an accurate idea of your work. Details of the study, comments and references should not be included in the abstract. However, the **purpose and importance of your study, method(s), the observations, and findings** (primary ones), **results** (primary ones) and **suggestions** should be included in the abstract if each of them is briefly mentioned. You can copy your abstract to [this template](#), remembering the text should be between 300 and 600 words, in Times New Roman 12 font-size, and justified on both sides.

**Keywords:** Keywords should be written from the narrowest to the most comprehensive, reflect the entire study and title well, and consist of at least 3 and at most 5 words. (For example: Meerschaum, Eskisehir, Natural Resources, Jewelry, Trade).

- Go to **register** to the system: **[Register here](#)**
- After you become a member of the system, you can enter the abstract by filling in the gaps in the system. A word document will not be uploaded to the system for the abstract separately.
- Click here to **login and submit** your abstract: **[login and submit your paper](#)**
- One person can upload up to 2 abstracts (or one name can be included in 2 papers in total) and upload them via the system only.
- The abstracts will be evaluated by two reviewers with a blind review system and the notices for accepted papers will be sent after the paper accepted immediately to your contact you entered to the system.
- Registration fee is for max 2 papers. It doesn't matter how many authors there are in one paper. One fee is covered for one paper in total without limit of authors.

Congress fee is changeable according to origin of different countries. Organizing Committee of the Congress decided to use World Bank Country and Lending Groups for countries to announce the congress fee. Thus;

1. Please go to the Table 2 below and find your own country where you work and live in and see the income group of your country,
2. Go to the Table 1 and find your congress fee,
3. Go to the webpage of "**[submission and registration](#)**" to register and submit your paper.
4. If your paper is accepted you will get a message for invitation letter and how to pay the congress fee.

Table 1. *Congress Fee According to Income Groups of Countries World Bank Database*<sup>1</sup>

Income Groups		Early Bird Registration	Normal Registration Late Registration
		<i>Until July 20, 2024</i>	<i>Until August 15, 2024</i>
1.	High-Income Countries	150 Euro	170 Euro
2.	Upper-Middle-Income Countries	100 Euro	120 Euro
3.	Lower-Middle-Income Countries	75 Euro	100 Euro
4.	Low-Income Countries	50 Euro	75 Euro
5.	Participation as a listener	25 Euro	30 Euro

For more info: <https://datahelpdesk.worldbank.org/knowledgebase/articles/906519-world-bank-country-and-lending-groups>

### Important Dates

Activity	Latest day
Special Session Purpose	: 20 May 2024
Abstract Submission Start	: 22 March 2024
Abstract deadline	: 1 July 2024
Panel or workshop offer	: 10 July 2024
Accepted letter Sending	: 20 June 2024
Early Registration	: 20 July 2024
Late Registration	: 15 August 2024
Congress Program Announce	: 19 August 2024
UCEK/ICGE 2024 Congress	: 19-22 September 2024
Full Text Sending (optional)	: 01 November 2024

### Congress Venue

VI. International Congress on geographical Education will be held at Prof. Dr. Fuat Sezgin Congress and Culture Center in Istanbul University, Istanbul, Türkiye.

**Address:** Istanbul University, Prof. Dr. Fuat Sezgin Kongre ve Kültür Merkezi, 34452 Beyazıt Cad, 34290 Fatih/Istanbul, Türkiye.

**Congress and Culture Center web page:**

<https://kurumsaliletisim.istanbul.edu.tr/tr/content/salonlarimiz/prof.-dr.-fuat-sezgin-kongre-kultur-merkezi>

### Field Trip

Optionally, two trips are planned after the congress. To participate in the field trips, you must register to the tour list **at the registration desk on the first day of the congress.**

1. Istanbul City Trip (Sunday, September 22, 2024, Time: 08.30-17.30)
2. Bosphorus Tour (Sunday, September 22, 2024, Time: 08.30-17.30)

We hope that you will join us to make the VI. International Congress on Geographical Education (UCEK/ICGE-6) an unforgettable experience and success for all participants and we hope to see you among us.

### Congress Presidents

**Prof. Dr. Eyüp Artvinli**  
Eskişehir Osmangazi University  
Faculty of Education, Türkiye

**A/Prof. Murat Mücahit YENTÜR**  
Istanbul Provincial Director of National  
Education, Türkiye